

AALA2026 at a glance

18 & 21 September | Workshops, registration and shared activities

Friday, 18 September

Shared activities and workshops

Shared activities

Culture Centre Room 1

Culture Centre Room 2

HG01

A207

13:00-14:00 | Culture Centre Entrance | Programme activity
Registration at Culture Centre Entrance

14:00-17:00 | Workshop
Assessing English language students with Specific Learning Difficulties
Dina Tsagari

14:00-17:00 | Workshop
Validity and validation in language assessment: Concepts, evidence, and argument-based approaches
Gwan-Hyeok Im

14:00-17:00 | Workshop
Unpacking deep learning and neural networks: Fundamentals and hands-on application in language assessment research
Yuan Yue Hao

14:00-16:00 | EB activity
AALA EB Meeting

17:30-18:30 | Zam Zam | Programme activity
Registration at Zam Zam

18:30-20:30 | Zam Zam | Social
Welcome Reception
Supported by



Monday, 21 September

Shared activities and workshops

Shared activities

Culture Centre Room 1

09:00-09:30 | Culture Centre Entrance | Programme activity
Registration at Culture Centre Entrance

09:30-12:30 | Workshop
Item Analysis and Test Equating in the Age of AI
Quan Zhang

AALA2026 at a glance

Day 1 - 19 September | Shared sessions, including plenary sessions

Saturday

19 September

08:15-09:00 | Culture Centre Entrance | Programme activity
Registration at Culture Centre Entrance

09:00-09:30 | Culture Centre Theatre | Programme activity
Opening

09:30-10:30 | Culture Centre Theatre | Plenary
Empowering Learners and Educators: Critical AI Literacy for Learning-Oriented Language Assessment in the Age of Generative AI
Eunice Eunhee Jang

Sponsored by



10:30-11:00 | Culture Centre Room 1 & 2 | Programme activity
Morning tea break

Supported by



11:00-12:00 | HG01, HG02, HG03, L205, L206, L207 | 6 rooms
Concurrent sessions

12:00-13:00 | Culture Centre Room 1 & 2 | Programme activity
Lunch

Supported by



12:00-12:30 | HG02 | EB activity
Student Committee Networking

13:00-14:00 | Culture Centre Theatre | Plenary
Innovating the assessment of argumentation: The story behind the evolution of a local writing assessment
Xun Yan

Sponsored by



14:00-15:00 | HG01, HG02, HG03, L205, L206, L207, L305, L306, L307 | 9 rooms
Concurrent sessions

15:00-15:30 | Culture Centre Room 1 & 2 | Programme activity
Afternoon tea break

Supported by



15:00-15:30 | Space between Culture Centre Room 1 & 2 | Poster presentation
Poster presentations

15:30-17:30 | HG01, HG02, HG03, L205, L206, L207, L305, L306, L307 | 9 rooms
Concurrent sessions

18:30-20:30 | 17th Floor, Altira Macau | Social
Conference Banquet and Award Ceremony

Supported by



Detailed room assignments are shown on the following pages.

AALA2026 at a glance

Day 1 - 19 September | Concurrent sessions 11:00-12:00 | 6 rooms | Part 1 of 4

HG01	HG02	HG03	L205	L206	L207
11:00-11:30 Featured/HK AALA20260114 Automated feedback in language education and beyond: GenAI opportunities and challenges David Carless	11:00-11:30 Featured/Macau AALA20260204 Dynamic Assessment with LLMs: What Does It Look Like? Haomin Zhang	11:00-11:30 Featured/Mainland China AALA20260212 Engaging with GenAI-generated feedback in L2 writing: A process analysis of learner uptake Wei Ren; Bin Shen	11:00-11:30 Theme 3 AALA2026059 What critical thinking skills are measured by each item of the English Critical Thinking Test (ECTT)? Akiyo Hirai; Hideaki Oka; Hiroki Maeda; Angelina Kovalyova	11:00-11:30 Theme 1 AALA20260110 Writing Assessment Literacy in Practice: Insights from the classroom of a university English teacher Ling Gan; Ricky Lam	11:00-11:30 Theme 1 AALA2026019 AI-Assisted Score Equating in a School-Based Online Speaking Test: An Application of the Many-Facet Rasch Model Wei Jie
11:30-12:00 Featured/HK AALA2026021 Developing Multilingual Assessment with Teachers to Engage Students' Learning Potential Saskia Van Viegen	11:30-12:00 Featured/Macau AALA20260164 Writing with AI outside of classrooms: Secondary Students' experience with a Customized AI-Bot Qin Xie; Yu Zhou	11:30-12:00 Featured/Mainland China AALA20260199 Using Self-Assessment to Investigate Comparability of the CEFR and CSE: An Exploratory Study Wen Zhao; David Coniam	11:30-12:00 Theme 3 AALA2026091 The Best of Both Worlds? A Mixed-Methods Evaluation of AI-Mediated Formative Feedback and Feedback Literacy in Malaysian Higher Education Norhaslinda Hassan	11:30-12:00 Theme 1 AALA2026053 Development of the Sejong Korean Assessment and Its Prospects as a Proficiency Test Mijin Won	11:30-12:00 Theme 1 AALA2026020 Reevaluating AI-Based Writing Feedback: A Comparative Study of Holistic and Linguistic-Specific Evaluation Criteria in EFL Learners' XIAOLIAN JIN (Soyeon Kim)

AALA2026 at a glance

Day 1 - 19 September | Concurrent sessions 14:00-15:00 | 9 rooms | Part 2 of 4

HG01	HG02	HG03	L205	L206	L207	L305	L306	L307
14:00-14:30 Featured AALA20260210 Validity Evidence for TOEIC® Tests in International Workplace Contexts Saerhim Oh	14:00-14:30 Featured AALA20260207 AI Forward: perspectives from the Association of Language Testers in Europe 2026 Letizia Cinganotto; Waldemar Martyniuk; Nick Saville	14:00-14:30 Featured AALA20260203 When Scores Travel: Concordance, Transparency, and Interpretation Leda Lampropoulou	14:00-14:30 Theme 3 AALA2026003 Evaluating Generative AI in writing assessment: Automatic scoring and model text generation Junyan Guo	14:00-14:30 Theme 3 AALA2026045 Surveying the assessment landscape of digital multimodal composing in L2 contexts: A scoping review Yuming Liu; Ricky Lam	14:00-14:30 Theme 1 AALA2026034 Effects of peer feedback in English writing classes on EFL students' writing feedback literacy Fanrong Weng; Cecilia Guanfang Zhao; Shangwen Chen	14:00-14:30 Theme 2 AALA2026010 Fairness and Bias in the IELTS Speaking Test - An Examiner's Autoethnographic Inquiry Jason Chan	14:00-14:30 Theme 1 AALA2026078 Toward the Development of a Short-Form Korean Elicited Imitation Test: Content Representativeness and Measurement Comparability Hojung Kim; Yongkook Won; Jiyoung Kim	14:00-14:30 Theme 1 AALA2026081 The Impact of AI Scoring on IELTS Speaking Test Validity: Analyzing Test Takers' Trust and Acceptance Li Yi
14:30-15:00 Featured AALA20260179 An examination of rater judgements of comprehensibility in extended speech Meha Dayal	14:30-15:00 Featured AALA2026014 'Traditional' and 'efficient' writing assessment tasks: Do they support similar interpretations of writing ability? Ching-Ni Hsieh; Huiying Cai	14:30-15:00 Featured AALA2026054 Responsible AI in Language Assessment: Ethical Innovation and Pair-wise Comparisons David Booth; Ying Zheng	14:30-15:00 Theme 3 AALA2026008 Do AI-Generated Audios Impact Chinese Language Learners' Comprehension? An Experimental Study Daria Zhigulskaia	14:30-15:00 Theme 3 AALA2026039 Exploring the Potential of Generative AI in Assessing Intercultural Communicative Competence of International Chinese Language Teachers Wenqi Dai	14:30-15:00 Theme 2 AALA2026063 The impact of language policy on L3 learning motivation: a study of Tibetan-Chinese-English trilingual learners Qingzeng Zhuoma; Shangwen Chen	14:30-15:00 Theme 2 AALA2026030 Human Judgment and Data-Driven Evidence in Dialogue: A Multi-Method Approach to CEFR Standard Setting Sun-Young Shin; Sijia Huang	14:30-15:00 Theme 1 AALA2026076 Why the Disfluency in Mandarin? A Diagnostic Study of Cognitive Fluency Considering Socio-Cultural Contexts Bosheng Wang; Mengzhen Xu; Chengqun Liu	14:30-15:00 Theme 1 AALA2026079 Harmonious Discourse Analysis of the Reading Discourses in NMET from the Perspective of Transitivity: Taking the 2025 NMET as an Example Yuhang Chen; Xiangdong Gu

AALA2026 at a glance

Day 1 - 19 September | Concurrent sessions 15:30-16:00 | 9 rooms | Part 3 of 4

HG01	HG02	HG03	L205	L206	L207	L305	L306	L307
15:30-16:00 Theme 3 AALA2026007 Leveraging large language models for automatic assessment of English-Chinese interpreting: Optimizing in-context learning examples for few-shot prompting Chao Han; Jiang Zhaokun; Lu Xiaolei	15:30-16:00 Theme 3 AALA20260191 Students' Feedback Literacy in the Age of Generative Artificial Intelligence Limei Zhang	15:30-16:00 Theme 1 AALA2026048 The role of metacognitive strategy use in diminishing the negative impact of perceived linguistic difficulty on English reading test performance: A case of the Dual-Mode Hypothesis Huimin Guo; Yuyang Cai; Qianwen Ge; Yan Yang	15:30-16:00 Theme 3 AALA2026032 Interactional Features in AI-Mediated Speaking Tasks: Differential Manifestation and Predictive Validity Hua Wang	15:30-16:00 Theme 3 AALA2026049 Bridging Performance and Pedagogy: A Corpus-Based Analysis of Sectional Achievement and Learner Backgrounds Po-Ya Angela Wang; Chung-Che Huang; Shu-Kai Hsieh	15:30-16:00 Theme 1 AALA2026074 Adapting CLIL Teachers' Assessment Literacy Framework in a Value-Integrated Foreign Language Curriculum Lin Feng; Yaru Meng; Jinyan Zhang	15:30-16:00 Theme 2 AALA2026036 Against the Deficit View: Dynamic Assessment of Morphological Awareness Contributes to Reading Comprehension via Static Assessment for Ethnic Minority Children Yuyan Xia; Sihui (Echo) Ke	15:30-16:00 Theme 4 AALA2026094 How stakeholder agency shapes test impact: Evidence from Language Other Than English (LOTE) assessments in China's National Matriculation Test (NMT) Chenyang Zhang; Jason Fan; Mingwei Pan	15:30-16:00 Theme 1 AALA20260101 EFL Preservice Teachers' Assessment Literacy Growth in Teacher Education Eunjeong Park

AALA2026 at a glance

Day 1 - 19 September | Concurrent sessions 16:00-17:30 | 9 rooms | Part 4 of 4

HG01	HG02	HG03	L205	L206	L207	L305	L306	L307
16:00-17:30 Symposium AALA2026006 Leveraging artificial intelligence for assessing translation and interpreting Chao Han; Jiang Xinlei; Lu Xiaolei; Wang Weiwei; Jiang Zhaokun	16:00-17:30 Symposium AALA20260116 Delivering Language Assessment Online: Research, Validity, and Consequences in a Digital Era Alina A. Von Davier; Geoff Laffair; Hye-won Lee; Sarah Hughes; Liying Cheng	16:00-17:30 Symposium AALA2026092 Protecting Test Validity by Reducing Test Anxiety Effect: The Role of Learner Agentic Resources Yuyang Cai; Keke Xing; Yan Chen; Qianwen Ge; Yan Yang	16:00-16:30 Theme 3 AALA2026009 Beyond Agreement: Modeling the Measurement Behavior of Generative AI Scoring Configurations in Integrated Writing Assessment Sun-Young Shin; Weejeong Jeong	16:00-16:30 Theme 3 AALA2026046 From Adoption to Effective Use: Examining Generative AI Usage Quality in Technical Report Writing Noor Darliza Binti Mohamad Zamri	16:00-16:30 Theme 1 AALA2026043 Criterion difficulty in IELTS Academic Writing Task 1: Evidence from line chart description tasks Dang Thi Phuong	16:00-16:30 Theme 2 AALA2026012 Exploring Fairness and suitability in A-level Chinese exam: Teachers' perspectives from England Jia Li; Ying Zheng; Xiaotian Kuai; Yu-Hua Chen	16:00-16:30 Theme 4 AALA2026040 Comparing Full-Test and One-Skill Retakes in IELTS Speaking: Evidence from Growth Curve Modelling Lulu Zhang; Ying Zheng; Emma Bruce	16:00-16:30 Theme 1 AALA2026088 Washback on Student Learning: A Comprehensive Systematic Review Ainul Rasyiqah Binti Sazali
			16:30-17:00 Theme 3 AALA2026011 A Study on the Reliability of ChatGPT-Based English Writing Assessment: Internal and External Perspectives Grace Yunjia Zhang; Boyu Wang	16:30-17:00 Theme 3 AALA2026050 The Impact of Generative AI-Assisted Visual Materials on Academic English Listening Tests Tong Yao	16:30-17:00 Theme 1 AALA2026047 Assessing Advanced Chinese Reading Literacy: Designing Print and Digital Tasks for Secondary Students in Singapore Yun-Yee Cheong; Zhili Su; En-Qi Lim Jasline	16:30-17:00 Theme 2 AALA2026044 Does morphological awareness assessment matter for Chinese-English bilingual children with reading difficulties? A systematic review and meta-analysis Sihui (Echo) Ke; Shuxin Liu	16:30-17:00 Theme 4 AALA2026087 Meaningful Measures: Evaluating Computer-Based Speaking Tasks for Real-World Communicative Proficiency Ellen Barrow	16:30-17:00 Theme 1 AALA20260111 From grades to learning: exploring the relationships between classroom assessment tasks and practices in secondary vocational English classes He Yang
			17:00-17:30 Theme 3 AALA2026017 Generative AI as a Peer Feedback Partner in EFL Writing: Enhancing Quality, Reducing Anxiety, and Building Literacy Kai Guo; Hua Wang	17:00-17:30 Theme 3 AALA2026068 Reflecting Through Data: How Chinese EFL Teachers Engage with a Multimodal Learning Analytics System for Professional Development Yi Ding; Jiming Zhou	17:00-17:30 Theme 1 AALA2026051 Individual differences in L2 speaking performance: The interplay of willingness to communicate, L2 grit, and foreign language anxiety Zhaoyu Zheng; Shangwen Chen	17:00-17:30 Theme 2 AALA2026058 Rethinking Standard Setting: A Job-Description Driven and Empirically Informed Standard Setting Study Saerhim Oh; Jonathan Schmidgall	17:00-17:30 Theme 4 AALA20260182 AI Ethics in Language Assessment: A Mixed-Methods Study of Chinese University Policies Qi Wang; Yan Jin; Wei Jie	17:00-17:30 Theme 1 AALA20260115 Student Agency and Autonomous AI Use in EFL Writing Peer Assessment: A Self-Determination Theory Perspective Wanqing Li; Wenxia Zhang

AALA2026 at a glance

Day 1 - 19 September | Poster presentations | 15:00-15:30 | Space between Culture Centre Room 1 & 2

10:30-15:30 | Poster

AALA2026001

Enhancing Beginner HSK Speaking via Generative AI: A Human-Centered Approach to Multilingual Learners

Wang Tong

10:30-15:30 | Poster

AALA20260100

Towards human-centred reading-into-writing assessment: A study on item writing, source text characteristics, and learner cognition and perceptions

Pham Ngoc Bao Tram

10:30-15:30 | Poster

AALA2026005

Beyond Test Scores: Developing and Validating the Student Assessment Literacy Scale (SALS) for Chinese EFL Learners

Liu Yuan

10:30-15:30 | Poster

AALA20260102

Leveraging Process Data Through Multi-Agent Collaboration: A Formative Assessment Framework for Academic English

Xueshan Zhang; Hui Ma; Chenxi Liu; Jonathan James Corbett

10:30-15:30 | Poster

AALA2026028

The Therapeutic Potential of L2 Writing: Using English Diaries to Mitigate Negative Emotions in Students

Miao Yiran

10:30-15:30 | Poster

AALA20260106

Teacher Assessment Literacy for Human-in-the-Loop Use of Generative AI in Secondary EFL Writing Feedback

Zihan Sun

10:30-15:30 | Poster

AALA2026061

Exploring Segmentation Design on Cognitive Load in Chinese Scrambled Sentence Tasks: An Eye-tracking Study

Yuchen Xing; Ying Zheng; Jia Li; Yuxuan Yang

10:30-15:30 | Poster

AALA20260125

Formative Assessment Practices in Chinese College English Contexts: New Insights from a Mixed Methods Investigation

Jiang Haitian; April Jiawei Zhang

10:30-15:30 | Poster

AALA2026066

Validating Duolingo's Multimodal Tasks: A Longitudinal Triangulation of Cognitive Processes Across Proficiency Levels

Yuxuan Yang; Ying Zheng; Jia Li; Yuchen Xing

10:30-15:30 | Poster

AALA20260134

Comparing human and GenAI-mediated interlocutors in L2 speaking assessment: effects on linguistic and neurocognitive behaviour

Han Yining

AALA2026 at a glance

Day 2 - 20 September | Shared sessions, including plenary sessions

Sunday

20 September

09:00-09:30 | Culture Centre Entrance | Programme activity
Registration at Culture Centre Entrance

09:30-10:30 | HG02 | Plenary
Researching Mandarin Chinese Education Beyond Asia: Evidence, Challenges, and Synergies
Ying Zheng

Sponsored by



10:30-11:00 | Culture Centre Room 1 & 2 |
Programme activity
Morning tea break

Supported by ***toeic.**

10:30-11:00 | Space between Culture Centre Room 1 & 2 | Poster
presentation
Poster presentations

11:00-12:00 | HG01, HG02, HG03, L205, L206, L207, L306 | 7 rooms
Concurrent sessions

12:00-13:00 | Culture Centre Room 1 & 2 |
Programme activity
Lunch

Supported by ***toeic.**

12:00-13:00 | HG01 | EB activity
AALA EB GMM

13:00-15:00 | HG01, HG02, HG03, L205, L206, L207, L305, L306 | 8 rooms
Concurrent sessions

15:00-15:30 | Culture Centre Room 1 & 2 | Programme activity
Afternoon tea break

15:30-17:00 | HG01, HG02, HG03, L205, L206, L207, L305, L306 | 8 rooms
Concurrent sessions

17:00-17:30 | HG02 | Programme activity
Closing

Detailed room assignments are shown on the following pages.

AALA2026 at a glance

Day 2 - 20 September | Concurrent sessions 11:00-12:00 | 7 rooms | Part 1 of 5

HG01	HG02	HG03	L205	L206	L207	L306
11:00-11:30 Theme 3 AALA20260165 AI-Enhanced Formative Assessment in English-Speaking Classes: The role of feedback and student follow-up Jiayi Li; Peter Gu	11:00-11:30 Featured AALA2026057 Assessing Interactional Competence in a Computer-Mediated Test: Innovation and Responsiveness to Communicative Ability in an Interactive Listening Task Noriko Iwashita; Van-Trao Nguyen; Giang Hong Nguyen; Trung Doan Quang	11:00-11:30 Featured AALA20260155 A CEFR-based framework for aligning the pedagogical content and assessment practices of university ESL courses to CEFR: A “glocal” perspective Shahrazad Saif; Romain Schmitt	11:00-11:30 Theme 3 AALA20260154 Validating a Computerized Dynamic Diagnostic Assessment of L2 Pragmatic Competence: An ABV and validity-as-fairness argument integrated approach Mengqi Chen; Ying Chen; Xiaoxian Guan	11:00-11:30 Theme 3 AALA20260169 Digital Assessment Literacy in the Perceptions of Language Lecturers in Vietnamese Higher Education Hoa Nguyen Quynh	11:00-11:30 Theme 1 AALA20260118 Development and initial validation of learner engagement with teacher written corrective feedback scale Yabing Wang; Jian Xu	
11:30-12:00 Featured AALA20260195 A snapshot of Gen Z's English proficiency to prepare for the assessment of the Gen Alpha in Vietnam Nguyen Thi Ngoc Quynh; Nguyen Thi Phuong Thao; Nguyen Thi Chi	11:30-12:00 Featured AALA2026025 Investigating the impact of a high-stakes language proficiency exam: A systematic review of IELTS impact research David Allen; Brigita Séguis; Tony Clark	11:30-12:00 Featured AALA20260147 The Learning-Oriented Washback Ecosystem (LOWE) Framework: Integrating Learning-Oriented Assessment and Washback for Assessment Reform in Asian Contexts Alla Baksh Mohamed Ayub Khan; Norhaslinda Hassan; Atta Gebril	11:30-12:00 Theme 3 AALA2026089 A Comparative Study of Teacher and Three AI Feedback: Affective Features in EFL Secondary Writing Huimin Duan	11:30-12:00 Theme 3 AALA20260170 Assessing language and communication competencies through an AI-Powered Scenario-Based Assessment (SBA): The development of the LCCA Alan Urmston; Felicia Fang	11:30-12:00 Theme 1 AALA20260119 Designing and Using Rubrics for Classroom-Based Formative Assessment: A Humanistic Approach to Academic Presentation Evaluation Xinqing Wang	11:30-12:00 Theme 4 AALA20260161 Understanding CUTEF Test Takers from a Psychometric Perspective through Rasch Measurement Analysis Patharaorn Patharakorn; Sasitorn Limkomolwilas

AALA2026 at a glance

Day 2 - 20 September | Concurrent sessions 13:00-14:00 | 8 rooms | Part 2 of 5

HG01	HG02	HG03	L205	L206	L207	L305	L306
13:00-14:00 EB symposium AALA20260163 Keeping humans in the loop: AI and human agency in language assessment Jason Fan; Yasuyo Sawaki; Yong-Won Lee; Mingwei Pan	13:00-14:00 Editors' Forum AALA20260206 Editors' Forum: Bridging Academia and Publishing - A Dialogue with Editors-in-Chief of Language Assessment Journals Prof Shangchao MIN (Language Testing and Assessment; Zhejiang University); Prof Peter Yongqi GU (Studies in Language Assessment (SiLA); Victoria University of Wellington); Prof Xun YAN (Language Testing (LT); University of Illinois at Urbana-Champaign); Prof Chao HAN (Language Testing in Asia (LTA); National University of Singapore); Prof Qin XIE (Language Education and Assessment (LEA); University of Macau); Moderator: Prof Antony Kunnan (City University of Macau) Supported by 	13:00-13:30 Theme 3 AALA2026038 An AI-Assisted Writing Assessment and Feedback Tool for Young L2 Learners of English: Investigating Student Use and Perceptions Mikyung Kim Wolf; Michael Suhan	13:00-13:30 Theme 3 AALA20260140 Language Assessment Literacy among Chinese EFL Teachers in Primary and Secondary Schools Jincheng Wu; Hongmei Liang; Cecilia Guanfang Zhao	13:00-13:30 Theme 3 AALA20260172 A multi-dimensional analysis of Large Language Models to empower college students' academic writing development Luna Yang; Zhirui Zhang; Nimawengbo; Wei Zhicheng	13:00-13:30 Theme 1 AALA20260120 Enjoyment, Boredom, and Emotional Trajectories in AI-Enhanced Portfolio Assessment: A Mixed-Methods Study Ni Yue; Ricky Lam	13:00-13:30 Theme 2 AALA2026090 Examining the relevance of the functional adequacy rating scale for L2 writing instruction and assessment in Japanese upper secondary schools Kengo Kikuhara	13:00-13:30 Theme 4 AALA2026031 Exploring the predictive validity of standardized academic English proficiency tests using longitudinal data analysis Sun-Young Shin
		13:30-14:00 Theme 3 AALA2026069 Empowering Strategic Preparation via Text-based AI Agents: Enhancing the Mandarin Oral Performance of Ethnic Minority College Students Wenqing Shi; Chengqun Liu	13:30-14:00 Theme 3 AALA20260133 Exploring the Application Path of Brain-Computer Interfaces in the Age of Artificial Intelligence from the Perspective of PRISMA Wei Jiawen	13:30-14:00 Theme 3 AALA20260176 Is there a visual component in perceived fluency? An EEG study using GenAI-generated stimuli Jia Yichen	13:30-14:00 Theme 1 AALA20260124 The Effect of Visual aids on Listening Test on EFL Junior High School Students Zhu, Jia-Chen	13:30-14:00 Theme 2 AALA2026084 A GRM-Based Observed-Score Equating Study of Large-Scale Writing Tasks Zhang Lu; Wei Jie	13:30-14:00 Theme 4 AALA2026095 Examining the Mechanism of Washback on Learning of the IELTS Speaking on Chinese EFL Context Liu Yuan

AALA2026 at a glance

Day 2 - 20 September | Concurrent sessions 14:00-15:00 | 8 rooms | Part 3 of 5

HG01	HG02	HG03	L205	L206	L207	L305	L306
14:00-14:30 Outstanding Dissertation for 2025 AALA20260148 Assessing Critical Thinking in EAP Speaking: The Development and Validation of a Rating Scale Shengkai Yin	14:00-14:30 Editors' Forum AALA20260205 Publishing in language assessment: Suggestions to potential authors Antony Kunnan	14:00-14:30 Theme 3 AALA2026083 A Study on Rating Consistency of Online Oral Interaction Based on NLP and MFRM Song Yuhang; Wei Jie	14:00-14:30 Theme 3 AALA20260146 Mapping Theoretical Frameworks Supporting AI Integration in L2 Assessment: A Systematic Review in the GenAI Era Han Qiqi; Xie Qin	14:00-14:30 Theme 3 AALA20260184 What Counts as Useful AI-Mediated Support in EFL Revision? Dai Ruiyang	14:00-14:30 Theme 1 AALA20260126 A Study on the Influence Mechanism of Formative Assessment on Student's Classroom Academic Emotions in English Class of Chinese Universities Jiang Haitian; April Jiawei Zhang	14:00-14:30 Theme 2 AALA2026067 Reconsidering Local Dependence in C-tests and Cloze Tests: Implications for Psychometric Analysis and Scoring Exploration Xinyi Ma	14:00-14:30 Theme 4 AALA20260129 Constructing the "Ideal Immigrant": A Policy Archaeology of Language Testing Discourses in Canadian Immigration Coral Yiwei Qin
14:30-15:00 Theme 3 AALA2026073 Integrating Feature-Based Modeling and LLM-generated Scores for Automated Speech Evaluation Yanxin Wang	14:30-15:00 Theme 3 AALA20260113 When GenAI Feedback Gets Deeper, Engagement Gets Thinner: Postgraduates' Selective Engagement with GenAI Feedback in Critical Reading-to-Write Haoming Lin; Wei Wei	14:30-15:00 Theme 3 AALA20260117 Evaluating GEPT iPrep Through Learners' Eyes: Insights on Perceived Utility and Learning Support Stan Tsuo Lin Chiu; Kelvin Kuo; Aaron Cheng-Yao Liu	14:30-15:00 Theme 3 AALA20260150 From Integrity to Inference: VAAI-LA and the Governance of AI-Mediated Language Assessment Johanathan Woodworth; Mohamed Kharbach; Christine Doe	14:30-15:00 Theme 3 AALA20260192 Beyond the Screen: A Comparative Study of Stakeholder Experiences with Two Platforms of Computer-Based Language Tests Thao Thi Phuong Nguyen	14:30-15:00 Theme 1 AALA20260131 Assessing voice across academic writing tasks: Task effects and rater interpretations Xiao Feiya; Cecilia Guanfang Zhao	14:30-15:00 Theme 2 AALA20260138 Processing Styles, Image-Text Relations, and Fairness in Bilingual Multimodal Reading Assessment Yiwen Sun	14:30-15:00 Theme 4 AALA20260201 The "Double-Edged Sword" effect: Impact of High-Stakes Testing on Academic Performance and Improvement Strategies in Sino-Foreign Programs Li Yi

AALA2026 at a glance

Day 2 - 20 September | Concurrent sessions 15:30-16:30 | 8 rooms | Part 4 of 5

HG01	HG02	HG03	L205	L206	L207	L305	L306
15:30-16:00 Theme 3 AALA2026108 Meaning Recall as a Measure of EFL Reading Comprehension: Construct Validation and Automated Scoring Dageom LEE	15:30-16:00 Theme 1 AALA2026015 Test anxiety revisited: a comparison of at-home vs in-centre high stakes English proficiency tests Ruolin Hu	15:30-16:00 Theme 3 AALA20260132 A humanistic approach to validating digital multimodal speaking tasks: Young language learners' response processes and voices Wenjun (Elyse) Ding; Guoxing Yu	15:30-16:00 Theme 3 AALA20260158 Engagement in Computerized-Dynamic Assessment of L2 Chinese Morphological Awareness: Item- and Learner-level Factors Xiaomeng Li; Sihui Ke; Xintong Xu	15:30-16:00 Theme 3 AALA20260198 AI-Supported Diagnostic Feedback for Tracing L2 Writing Strategy Use Zhenjing Wang	15:30-16:00 Theme 1 AALA20260153 Human Values in AI-Mediated Writing: EFL Learners' Beliefs and Assessment Tensions Xiaoxian Guan; Ying Chen	15:30-16:00 Theme 2 AALA20260196 ESP or EMI? Content or Language or Both? Nguyen Thi Thanh Van; Nguyen Thi Ngoc Quynh	15:30-16:00 Theme 1 AALA20260209 Pre-service English teachers' formative assessment: Literacy and practice Xuelian Li; Jiahui Li
16:00-16:30 Theme 1 AALA2026055 What skills matter most? Stakeholder priorities and the future of standardised English language assessment Nathaniel Owen	16:00-16:30 Theme 1 AALA2026052 Rethinking the Reading Construct Through the Social Model of Disability Ananda Senel; Colin Finnerty; Lucy Gibbs	16:00-16:30 Theme 3 AALA20260127 Investigating Cognitive Processing in English Paraphrasing Assessment of Korean EFL Learners Minkyung Kim; Hoekeon Choi; Jungyeon Koo	16:00-16:30 Theme 3 AALA2026099 Assessing L2 Interactional Competence with LLM-based AI Agents: Do Interaction Styles Matter? Yang Yang; Qin Xie	16:00-16:30 Theme 3 AALA20260190 Investigating the Reliability and Validity of Generative AI in Assessing Asian Learners' Spoken English Victor Yu Liu; Shaoyan Zou	16:00-16:30 Theme 1 AALA20260121 Language Assessment Anxiety and Humanistic Care among Mid-Career Teachers Applying for Overseas Doctoral Programs in the AI Era Chuanbao Peng; Liang Liu; Shiqiang, Zhang	16:00-16:30 Theme 2 AALA20260141 A Comparative Study of Three Chinese Receptive Vocabulary Proficiency Tests for Learners of Chinese as a Second Language Tan Xue Lin; ZHANG Haiwei	16:00-16:30 Theme 1 AALA20260175 Dynamics of SA Scores, Teacher Ratings and OPIc Scores Among EFL College Students Il-Sun, Hyun; Kyoungmi Sim

AALA2026 at a glance

Day 2 - 20 September | Concurrent sessions 16:30-17:00 | 8 rooms | Part 5 of 5

HG01	HG02	HG03	L205	L206	L207	L305	L306
16:30-17:00 Theme 1 AALA20260136 Assessment-Instruction Feedback Loops in ESAP: A Case Study of Tester-Teacher Collaboration Vivian Wen-Chi Liu; Shao-Ting Alan Hung; Hsin Long Hsieh	16:30-17:00 Theme 1 AALA2026060 Human-Centred Re-thinking of Academic English Assessment: Evidence from a Large-Scale Scoping Review and Stakeholder Interviews Hye-won Lee; Carla Pastorino-Campos; Filio Constantinou	16:30-17:00 Theme 3 AALA20260144 Fine-Tuning Large Language Models for Automated Scoring of L2 Chinese Writing: Scoring Performance and Potential Biases Luyu Li; Ying Chen	16:30-17:00 Theme 3 AALA20260149 AI Source Disclosure and Chinese University EFL Learners' Willingness to Use AI-Generated Texts as Reading Materials Qiling Zhang; Cecilia Guanfang Zhao	16:30-17:00 Theme 3 AALA20260193 Modeling the Interaction between Critical AI Literacy, Writing Self-Efficacy, and GenAI Dependence in EAP Writing Jingyi Wei; April Jiawei Zhang	16:30-17:00 Theme 1 AALA20260151 Individual Differences in L2 Writing Fang Shihui (Helen); Cecilia Guanfang Zhao	16:30-17:00 Theme 2 AALA20260171 Examining Constructive Alignment in an English for Technical Communication Course at an Indian National Institute of Technology Gottimukkala Amrutha; B Spoorthi	16:30-17:00 Theme 1 AALA20260208 Learning Journals as a Formative Assessment Tool: Fostering Self-regulated Listening Strategy Use Among Chinese English Majors Shiyao He; Qiaozhen Yan

AALA2026 at a glance

Day 2 - 20 September | Poster presentations | 10:30-11:00 | Space between Culture Centre Room 1 & 2

10:30-15:30 | Poster

AALA2026024

Investigating washback on teaching from a semi-direct speaking test of English in junior high schools in Metropolitan Tokyo

David Allen

10:30-15:30 | Poster

AALA2026041

L2 Learners' Perceived Effectiveness of AI-Mediated Speaking Practice: A CALL Effectiveness Framework Analysis

Huidan Zheng

10:30-15:30 | Poster

AALA20260143

Research on Ethical Dilemmas and Coping Strategies of University Teachers in the Context of AI-Enabled Assessment

Zhaorui Xie

10:30-15:30 | Poster

AALA20260145

Validating an AI-Mediated Role-Play Prompt Framework for Generating Focused, Explicit Feedback in Speaking

Shereen Wong

10:30-15:30 | Poster

AALA20260156

SCENARIO-BASED NEEDS ANALYSIS OF PRAGMATICS IN EIL CONTEXTS

Dieu Hong Nguyen

10:30-15:30 | Poster

AALA20260167

Cultivating Feedback Literacy in Academic Writing: An AI-Powered Chatbot for Literature Review Assignments

Michelle Reyes Raquel; Simon Boynton; Wim Vergult; Nicholas Mo

10:30-15:30 | Poster

AALA20260174

Comprehending or Responding? Comparing Selective and Interactive Listening Tasks

Guan Shuya

10:30-15:30 | Poster

AALA20260178

Development and Psychometric Validation of an AI Dependency Scale for College Students: Evidence Based on the Rasch Model

Zhong Zhen; Gao Guangming

10:30-15:30 | Poster

AALA20260185

Note-Taking Modality and Its Effects on Performance in Computer-Based Listening Assessment

Yining Yang

10:30-15:30 | Poster

AALA20260187

A Triangulated Study on Generative AI Feedback versus Human Feedback of English-Chinese Consecutive Interpreting

Ip Weng Han